

The 4th International ILTERG & LET-IN Conferences

Transforming the Future

Conference Program | 15.04.2026 - 16.04.2026

Venue: Andijan State Institute of Foreign Languages

Day I - 15.04.2026 | Oral Presentations

Time	Program	Details
09:00-09:30	Registration	Arrival and participant registration
10:00-10:30	Opening Speech	Rector of Andijan State Institute of Foreign Languages
10:30-11:30	Keynote Speaker 1	Prof. Dr. Gonca Yangin Eksi (Turkey)
11:30-12:20	Keynote Speaker 2	Prof. Dr. Meltem Huri Baturay (Turkey)
12:20-12:45	Coffee Break	Coffee Break
12:45-14:00	Concurrent Oral Sessions	Room 1 & Room 2 & Room 3
14:00-15:00	Lunch Break	Lunch Break
15:00-15:30	Keynote Speaker 3	Prof. Dr. Blake Lewis
15:30-15:45	Coffee Break	Coffee Break
15:45-17:00	Discussion and Networking	Academic exchange and collaboration discussion
17:15-18:15	Keynote Speaker 4	Dr. Shpresa Delija

Concurrent Oral Presentation Sessions Day I | 12:45-14:00

Room 1	Room 2	Room 3
Chair:	Chair:	Chair:
1. Zulayho Fayzullayeva Title: English as a tool for intercultural communication in Central Asia	1. Malakhat Djalaldinova Title: Teaching English through Literature with Psychological and Mystical Realism	1. Maxammadjonova Robiyabonu Akmaljon qizi & Oydinposhsha Obidjonova & Diloram Zakhidova Title: The evolution of research on technology-mediated language learning across two centuries.
2. Qayumova Mohimbonu Title: Remaining language research and pedagogy in the digital era: methodological reconfiguration, learning analytics, and sustainable evidence for language education	2. Rayyona Abduganieva & Gulchehra Rahmanova Title: Gamification in ELT: Enhancing Motivation through Digital Tools	2. Jannathon Kenjaeva Title: Learning Through Play: Game-Based Approaches for Every Learner
3. Adakhamova Malokhatkhon Nuriddin Kizi Title: Artificial Intelligence and Low-Resource Language Processing: Challenges and Opportunities in Uzbek Machine Translation	3. Abdusattorova Begoyim Title: The Concept of Mood (Kayfiyat) in Baburnama: Verbalization and Translation into English	3. Obidjonova Oydinposhsha & Diloram Zakhidova & Robiyabonu Maxammadjonova Title: Bridging the Policy-Practice Divide: How a Student-Led "Teachers' Secrets" Community Complements Formal Dual Education Regulations in Uzbekistan
4. Gulchehra Rahmanova Title: Integrating social media into English Language Teaching: A Review of Opportunities, Challenges, and Pedagogical Practices	4. Jean Christophe Faye Title: Interference of Senegalese Local Languages in the Learning of Tenses and Modality in Modern English Grammar	4. Diiloram Zakhidova - Andijan State Institute of Foreign Languages, Uzbekistan Title: Positive Interdependence and Accountability Through Simultaneous Task Design
	5. Jean Christophe Faye Title: The Study of Indeterminacy in Grammar: A Contrastive Study in English and Siin Seereer	

Day II - 16.04.2026 | Online Presentations

Time	Program	Details
10:00–10:15	Opening of Online Day	Welcome and technical orientation
10:15–10:45	Keynote Speaker 5	Dr. Katalin Egri Ku-Mesu
10:45–12:15	Virtual Concurrent Sessions I	Virtual Room 1, Virtual Room 2, Virtual Room 3 — recorded video presentations
12:15–13:15	Break	Coffee/Lunch Break
13:15–13:45	Keynote Speaker 6	Professor Dr. Wan Marzuki Wan Jaafar
13:45–14:15	Virtual Concurrent Sessions II	Virtual Room 1, Virtual Room 2, Virtual Room 3 — recorded video presentations
14:15–15:15	Keynote Speaker 7	Dr. Karen Barto
15:15–15:45	Virtual Concurrent Sessions III	Virtual Room 1, Virtual Room 2, Virtual Room 3 — recorded video presentations
15:45–16:00	Closing Remarks	Conference closing and acknowledgments

Online Concurrent Sessions Day II | 10:45-12:20

Virtual Concurrent Sessions Day II		
Virtual Room 1	Virtual Room 2	Virtual Room 3
1. Abdelaziz Wissam Title: Empowering EMI Educators Through Digital Literacy and AI-Enhanced Training. Case of Science and Technology Educators at Setif 1 University, Algeria	1. Gamze Emir & Gonca Yangın Ekşi Title: Affordances and Challenges of Telecollaboration in Fostering Pre-Service Teachers' TPACK	1. Munisa Golibovna Muhtarova Title: From Needs to Design: Developing a Need-Based Professional Development Program for Early-Career EFL Teachers in Uzbekistan
2. Abdelaziz Wissam Title: The Impact of AI-Powered Writing Support on Laboratory Report Writing in EMI: The Case of Science and Technology Students in Algerian Universities	2. Mahsa Fathiyousefabad & Gonca Yangın Ekşi Title: Language Teachers' Professional Identity in Online and Blended EFL Classrooms: Insights from Classroom Practice	2. Iffat Jahan Suchona Title: Using AI to Teach Sustainability in University English Classrooms: Lessons from Bangladesh
3. Dhikra Amel Bouzid Title: Interdisciplinary Collaboration Among Algerian Researchers: Case of University Center of Illizi	3. Battour Rania & Somia Boudinar Title: When Learners Are Ready but Teachers Are Not: MALL Integration and the Unmet Demands of ESP Teacher Education in Algeria	3. Zahida Batool Title: Artificial Intelligence for Professional Development of Teachers in Early Childhood Education: A Mixed Methods Intervention Study in Low-Resource Settings
4. Widjdane Slimani & Nour El Houda Remil Title: The Vanishing Author? Evaluating Epistemic Agency in AI-Mediated Academic Writing	4. Reşat Kerem Yeşil & Hayriye Avara Title: Across Stories, Across Selves: Literary Narratives as Bridges to Empathy in EFL	4. Selahattin Yılmaz Title: Beyond Experience: Stages of Reflection in an English as a Foreign Language Instructors Orientation Process
5. Ferdane Denkci Akkaş & Aysu Begüm Karagöl Özkul & Öyküm Tuğçe Çetin Title: Vocabulary Learning Strategies and Foreign Language Reading Anxiety among Turkish EFL Learners	5. Ananda Majumdar Title: Bridging Past and Present: Engaging Students with Medieval Literature Through Contemporary Pedagogy	5. Harrache Nourhane & Ghedeir Brahim Mohammed Title: Multimodal Gamification in Early Childhood English Education: A Document Analysis of Jolly Phonics Songs, Actions, and Visual Narratives
6. Manel Mizab & Youcef Attia Title: Institutional Strategies for Continuous Professional Development: Sustaining Teacher Training and Well-being in the Digital Era	6. Hafız Raja Muhammad Ali & Wareesa Sharif & Muhammad Tahir Dlbar Title: An improved COATI-BiGRU-CBOW Technique for Session-Based Recommendations	6. Amine Bengisu Gül & Amine Bengisu Gül & Ceykan Yangın Ersanlı Title: From Theory to Practice: Designing a CLIL-Based Instructional Unit Through Needs Analysis in English Language Teaching
7. Emre Büyükcelik & Cem Balçıklı Title: Exploring the Interplay Between Language Mindset, Learner Autonomy, and English Language Achievement Among Tertiary EFL Students	7. Arzu Sevinç & Gonca Yangın Ekşi Title: Trends in Technology-Enhanced Language Learning in EFL and ESL Contexts	7. Hiranur Sıla Hancı & Burçak Yılmaz Yakışık Title: Bridging Theory and Practice: Pre-Service Teacher Education and Vocabulary Teaching
8. Raxmatullayeva Maktuba Title: Challenges in developing sociolinguistic competence among senior secondary school students	8. Ferdane Denkci Akkaş & Aysu Begüm Karagöl Özkul & Öyküm Tuğçe Çetin Title: EFL Learners' Use of Formulaic Sequences in Academic Writing across Proficiency Levels	8. Merve Kaynaroğlu & Ceylan Yangın Ersanlı Title: EFL Teachers' Cognitions and Attitudes Towards Artificial Intelligence in Language Teaching: A Qualitative Inquiry

Online Concurrent Sessions Day II | 13:45–14:15

Virtual Room 1	Virtual Room 2	Virtual Room 3
1. Nurettin Köroğlu Title: Artificial Intelligence Use in English Learning: Perceptions of English Language Teaching and Translation Studies Students: A Qualitative Study	1. Zahra Kamdideh & Hamed Barjesteh Title: Creativity as a Pathway Between WebQuest Learning and EFL Listening Performance	1. Hamed Barjesteh & Hossein Isaee Title: Towards a Humanizing AI-Informed Loving Pedagogy Framework: Emotion and Ethical Reflexivity Beyond Tools and Outcomes
2. Demet Turan Title: Barriers to AI-Mediated Informal Digital Learning of English in Türkiye: Insights from Preparatory ELT and ELL Students	2. Ece Firuze Badak & Yusuf Bora Aydemir & Elif Su Hıncal Title: Integrating Cultural Heritage into English Language Teaching: The Role of Karagöz and Hacivat Shadow Play in Vocabulary Learning	2. Mehdi Manoochehrzadeh Title: Adoption or Adaptation? EFL Teachers' Curriculum Engagement and Instructional Unit Development within a Puzzle-Based Instruction Framework
3. Ikram MERZOUK Title: Between Awareness and Practice: Investigating EFL Students' Overreliance on Artificial Intelligence Tools in Academic Learning	3. Ouafa Ouarniki & Barkat Turqı Mohamed Kheider Title: From AI Era to AI Ally in ESP: Teaching Smarter Not Harder	3. Demet Turan Title: From Classroom to Digital Spaces: Teachers' IDLE Practices in a Turkish EFL Context – A Qualitative Case Study
4. Eylül Hürcan & Devrim Höl Title: A Bibliometric Analysis: Augmented Reality in English Language Teaching	4. Ebru Noyan Title: Generative AI in Language Teaching: A Review of Teachers' Practices, Perceptions, Challenges, and Implications for Teacher Education	4. Zahida Batool Title: The impact of nature-based education on cognitive and emotional development in the early years
5. Sevgi Ağdemir & Asuman Aşık Title: The Impact of Social Emotional Learning (SEL) Activities in English Lessons on Very Young EFL Learners' Social-Emotional Behavior and Teachers' Perceptions of Classroom Management	5. Abduqahhorova Mahliyo Farhodjon qizi Title: The importance of a process-oriented approach in developing writing competence	5. Azamov Omadjon Burxonovich Title: Introduction to the History of the German Language. Germanic Languages and Their Role in The Indo-European Languages

Online Concurrent Sessions Day II | 15:15-15:45

Virtual Room 1	Virtual Room 2	Virtual Room 3
1. Aydan İrgatoğlu Title: Motivation, Future L2 Selves, and Oral Development in English as a Foreign Language: A Study in Turkish Higher Education	1. Shoxrux Ermatov Title: English and Uzbek Binomial Constructions: Teaching Structural Patterns in EFL Classrooms	6. Zaynobidinova Irodakhon Mardonovna Title: Utilizing Generative Artificial Intelligence (ChatGPT, Claude) in Teaching English in Higher Education: Opportunities and Cognitive Risks
2. Alireza Navidmoghaddam Title: AI-Mediated Speaking Practice and EAP Oral Development: A Chatbot Intervention Study with Turkish EFL Learners	2. Diki Diki, Fonda Leviani, Hedi Heryadi, Leonard Hutasoit. Title: Cultivating Connections: A Connectivist Analysis of Orchid Care on YouTube"	7. Hamehnaz Gholipour Title: Beyond Method in the Age of Postmodern Technology: Democratic Education through Post-Method Pedagogy
3. Marhabo Kholmurodova Title: Educational Biographies of Tertiary Education Students in the Gorno-Badakhshan Region of Tajikistan: International Mindedness at the Service of Special Educational Needs	3. Okhunova Dilafuz Rahmatjonovna Title: Some issues on teaching English for specific purposes	8. Elbek Kurbanov Cognitive-Semantic Mechanisms and Ways of Expressing Implicit Meaning in Uzbek Spoken Discourse
4. Mahsa Fathiyousefabad & Gonca Yangın Ekşi Title: Using AI-Supported Classroom Tasks to Develop Intercultural Communicative Competence in EFL Settings: Teachers' Perceptions	4. Hafız Raja Muhammad Ali & Wareesa Sharif & Muhammad Tahir Dıbar Title: Designing Imperfect and Challenging AI Learners to Enhance Human Understanding Through Teaching	9. Nurettin Köroğlu Title: EFL Speaking Anxiety among English Language Teaching and Translation Studies Students: A Qualitative Study
5. Aydan İrgatoğlu Title: Reconceptualizing Student Engagement with Teacher and Peer Feedback in L2 Writing: Evidence from Turkish Higher Education	5. Abduqahhorova Mahliyo Farhodjon qizi Challenges in Developing Sociolinguistic Competence Among Senior Secondary School Students	10. Hamed Barjesteh & Hossein Isaee Title: Revisiting Spiritual Intelligence in English as a Foreign Language Education: An Empirical Study in Human-Centered and AI-Mediated Pedagogical Contexts