

3rd ILTERG CONFERENCE
DAY 2 - June 3, 2023 Saturday

Time	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6: A Cup of English	
9:30 - 10:45	<p>MEETING LINK: https://tinyurl.com/iltergroom1-cs1</p> <p>Workshop 3 Can Mindfulness Make Us Better Language Learners? ChangPT: A Game Changer in English Language Learning and Teaching Assoc. Prof. Dr. Sedat AKAYOĞLU (Chair: Ahmet YASTIBAŞ)</p>	<p>Identifying Strategy Strategies Used by Turkish EFL Teachers Sefiye Nur KAHTA Can Mindfulness Make Us Better Language Learners? Sefiye Nur KAHTA - Deren Başak AKMAN-YEŞİLE "Here & Now" in Language Classrooms with Mindfulness-based Activities Asuman AŞIK - Zeynep BOÇALI Insights into the Digital Future of Language Teaching Öğütken AKTÜRK- Gözde ERKEÇ - Prof. Dr. Oya TUNABOYLU Workshops for Pre-Service Teachers of English On Web 2.0 Tools and E-Learning Projects Zuhâl KARDEŞLER - Ceylan YANGIN-ERSANLI - Adem ÖNLÜ (Chair: Ceylan YANGIN-ERSANLI)</p>	<p>Expanding Vocabulary Learning in English as an Additional Language: What does the Current Literature Tell Us? Seyma ÇİDEM - Hasan ÖNALDI What Puzzles Them Reflects Them? A Narrative Inquiry of Turkish Pre-Service Teachers' Communication Competence Ayşe DOĞAN-UÇAR - Erdem ARBAŞ Faculty/Student Collaboration in Action: Insights of Pre-Service Teachers from the English First Ahmet ÖNAL - Nihan ERDEMİR - Derya COŞKUN Action Research: What Teachers Learn From It Sema TURAN Humanizing Qualitative Research Courses in Applied Linguistics through Critical Autoethnographic Narrative Uluk KILIC - Nedvethin YAZAN (Chair: Uluk KILIC)</p>	<p>Motivation Levels and Sources of Private School Language Teachers in Turkish EFL Context Sule İTAN Investigating the Effect of an Intercultural Telecollaboration on Turkish Pre-Service Teachers' Communication Competence Nöpe TÜNCER Replication as a Rising Trend in SLA Research: Affordances and Challenges Özcan KIRMIZİ Early Evidence of Kahramanmaraş Earthquake on EFL Teachers' Well-being Prof. Dr. Hasan BEDİR - Semra KARALI - Meltem KAYGUSUZ (Chair: Meltem KAYGUSUZ)</p>			<p>Talk with Katie WELCH M.A. & Ph.D. Students Invited</p>
11:00 - 12:15	<p>MEETING LINK: https://tinyurl.com/iltergroom1-cs2</p> <p>Workshop 4 Metaverse / AR / AI: Harnessing the Tools to Future Proof Your Career Prof. Dr. Mehmet Huri BATURAY Raport BREHENY (Chair: Ahmet YASTIBAŞ)</p>	<p>Evaluation of 9th Grade Textbook and Relearn English Textbooks in Terms of Values Serim EMECEN- Prof. Dr. Aif Sarıçoğan Parallels Between Stylistics and Literary Views in "A Suitable Boy" Mir'evet MESCİĞİL - Songül TAŞ - Fatma SOLMAZ We Have Talked about it Earlier!: Examining the Use of Organizational Metadiscourse by EMI Lecturers Sinem BİLGIN-YÖCEL - Erdem ARBAŞ Classrooms beyond the Tradition: A Classroom Discourse Analysis Tuba BAYKARU - Yasemin AKTAŞ (Chair: Tuba BAYKARU)</p>	<p>Teaching Literature to EFL Students at University Level: In The Example of Murat Şakir's Novel "Aiding and Abetting" Mahmut DIALALDINOVA Parallels Between Stylistics and Literary Views in "A Suitable Boy" Mir'evet MESCİĞİL - Songül TAŞ - Fatma SOLMAZ Students' and Teachers' Perceptions on ESP Teaching and Students' Willingness to Communicate in English – Bursur Vocational and Technical Anatolian High School Case Study Mir'evet MESCİĞİL - Songül TAŞ - Fatma SOLMAZ Racism and Gendered Islamophobia in Zadie Smith's White Teeth Zihâl GÖKBEL (Chair: Zihâl GÖKBEL)</p>	<p>Examination of Media Literacy Levels of Pre-Service Foreign Language Teachers Ahmet AYCAN The Analysis of "Indian Education" by Sherman Alexie Gözde AR Students' and Teachers' Perceptions on ESP Teaching and Students' Willingness to Communicate in English – Bursur Vocational and Technical Anatolian High School Case Study Mir'evet MESCİĞİL - Songül TAŞ - Fatma SOLMAZ Teaching Culture through Literature: Marriage Age and Elopement in Jane Austen's Pride and Prejudice Neah GÜNDÜZ (Chair: Neah GÜNDÜZ)</p>		<p>ILTERG Talk: Novice & Expert Researchers Prof. Dr. Yasemin BAYYURT Prof. Dr. Oya TUNABOYLU Prof. Dr. Tuzan PARKEÇ Prof. Dr. Şenel KÖMÜR Prof. Dr. Hasan BEDİR Prof. Dr. Aif Sarıçoğan</p>	
12:30 - 13:30	<p>MEETING LINK: https://tinyurl.com/iltergroom1-cs3</p> <p>Designing Feedback for Teacher Development: Implications for Language Teacher Educators Prof. Dr. Kenan DİKLİTAŞ (Chair: Mehmet TUNAZ)</p>						
13:30 - 13:45	<p>MEETING LINK: https://tinyurl.com/iltergroom1-cs3</p> <p>Closing Remarks Prof. Dr. Gonca YANGIN-EKŞİ</p>						

Room 7	Room 8	Room 9
<p>MEETING LINK: https://tinyurl.com/iltergroom7-d2c1</p> <p>An Investigation of the Effects of Photovoice on Iranian Intermediate EFL Learners' Speaking Skill Somayeh POURNIA - Afsah CHALAK Effect of Cooperative Learning Activities on Speaking Skill of Iranian ESP Students Marjan CHAHAN - Afsah CHALAK Virtual-reality Infused Instruction and Extraneous Cognitive Load (ECL) among EFL learners with Expressive Language Disorder Mojgan KHAI - Hossein Hekdariv TABRIZI Relationship between L2 Gift and Iranian EFL Learners' Proficiency: Gender as Moderator Ahram ALAEDINI - Afsah CHALAK Developing a Model of Foreign Language Teacher Agency: A Mixed Methods Study Mehrdad AMINI (Chair: Mehmet TUNAZ)</p>	<p>MEETING LINK: https://tinyurl.com/iltergroom8-d2c1</p> <p>On the English NP in Italian Students' Writings Enrica CASTRO Transformative Pedagogy and EFL Teacher Education Ayşe KÖSLÜK The Impacts of Podcasting on Improving Language Learners' Knowledge of Idioms Panna COŞKUN The Influence of Cultural Intelligence on English Language Learners' Writing Ability Within Different Cultures: A Literature Review Fatemeh GHANBARBEHESHTI Learning English in Late Adulthood: Challenges of Online Learning Ebru NOYAN - Asuman AŞIK (Chair: Zema ÖNALIN)</p>	<p>MEETING LINK: https://tinyurl.com/iltergroom9-d2c1</p> <p>Perceptions of English Pre-service Teachers about Plagiarism Fatma SAVA The Use of AI Technologies in Foreign Language Teaching Rezaoua ABROUCHEVA - Shabbir YOUSUFZINOVA Systematic Review of the Studies on Foreign Language Teacher Identity: Recent Trends Gözde DEMİRTAŞ-ÇELİBİ English as a Language of Instruction in Teacher Education Ananda MAJUMDAR Learning English in Late Adulthood: Challenges of Online Learning Ebru NOYAN - Asuman AŞIK (Chair: Zema ÖNALIN)</p>
<p>MEETING LINK: https://tinyurl.com/iltergroom7-d2c2</p> <p>Does Explicit/Implicit Instruction Raise Indirectness of EFL Students' Focus on the Employment of Request Mitigators Sedigh SADEGHDOZAJ To Have an E-Assessment or not to Have an E-Assessment Kaveh JALIZADEH - Nasirah BAGHERPOUR The Role of EFL Teachers' 21st Century Digital Competence in Shaping Their 21st-century Digital Skills: An Exploratory Study Amir Reza RAHIMI Demystifying the Relationship between Self-Efficacy and Emotional Intelligence among Turkish English Language Teachers İsmail PENLİVAN - A. Kaan VARLI (Chair: Ögür SİRMA)</p>	<p>MEETING LINK: https://tinyurl.com/iltergroom8-d2c2</p> <p>"Oh! Communication is Like Cycling, You Develop Yourself in Time" Metaphor Reveals L2 Oral Communication Arzu KANAT-ANILUOĞLU Narrative Field of English and Uzbek Means Expressing the Concept "Beauty" Reshatkhatun OTADIROV - Akbarali ISMOILOV Bridging Peace Education through Social Justice Matters Şöhrat GÖK Emotional Intelligence, Self-efficacy, and Autonomy as Predictors of Iranian EFL Learners' Reading Comprehension: A Structural Equation Modeling Muhammad Ahmad SAFA, Rezaan Sadat MOUSAVI The Role of External and Internal Factors in Learning Vocabulary of English as Foreign Language Ashim INGLAN (Chair: Sedat ÖZDİ)</p>	<p>MEETING LINK: https://tinyurl.com/iltergroom9-d2c2</p> <p>The Impact of Peer Collaboration, Game Based Learning and Poster Presentation on ESP Vocabulary Teaching in Higher Education Bişra DAĞDEMİR - Haticeül Kübra ER - Bişra Nur ÇİFTÇİ-AKSÖZ Globalization or Personalization by Artificial Intelligence in EFL Online Classes Fatma FATMAZ - Arzu TAHERİ Common Mistakes Made by EFL Teachers and Their Suggested Solutions Hande Gül AYAS - Küşper ÇESUR Artificial Intelligence and Critical Thinking New Horizons Investigation in EFL Outcomes Ara TAHERİ Analyzing Cohesion and Coherence in L2 Studies Using TASKO Hooman BRODMONDANI - Mohammad Hossein Akbari POUR (Chair: Yelda SARIKAYA)</p>