

**3rd ILTERG CONFERENCE
DAY 1 - June 2, 2023 Friday**

Time	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6: A Cup of English
08:30 - 9:15	REGISTRATION					
09:15 - 09:30	Opening Remarks Prof. Dr. Gonca YANGIN-EKŞİ Assoc. Prof. Dr. Bengü AKSU-ATAÇ Roger COHEN					
09:30 - 10:30	MEETING LINK: https://tinyurl.com/iltergroom1-p81 From Theory to Practice: Transforming Language Teacher Education through Explicit Pedagogical Modeling Prof. Dr. Katie WELCH <i>(Chair: Gonca YANGIN-EKŞİ)</i>					
10:45 - 11:45	Concurrent Sessions (1) Distance Language Education as a New Paradigm in Higher Education in Algeria Badra HAMMADI Application of Modern Methods in Teaching English Irodakhon ZAYNOBOLINOVA Combining Multiple Applications in Online Speaking Classes: Student Perceptions EM TOKDEMİR-DEMİREL Online Problem-Based Learning in an ESP Course Burçak YILMAZ-YAKIŞIK <i>(Chair: Burçak YILMAZ-YAKIŞIK)</i>	Developing Speaking and Writing Skills of Sport School Pupils Makbubakhon YAKUBOVA - Hulkaroy ABDULVALIYEVA Language Teachers' Perceptions and Practices of Social and Emotional Learning Aydan İRGATOĞLU Measuring Foreign Language Teaching Anxiety Levels of Pre-Service English Language Teachers: Sources and Coping Strategies Samet TAŞÇI <i>(Chair: Samet TAŞÇI)</i>	Teaching Critical Thinking Skills to University Students in the Age of Misinformation and ChatGPT Anita TIAN In Search of New Approaches to Teaching and Learning Language in the Age of Transhumanism within the Perspectives of Augmented Intelligence and Algorithmic Management Feride Zeynep GÜDER The Cross-Cultural Effect: How Does Erasmus+ Mediates in Intercultural Contexts? Assoc. Prof. Dr. Bengü AKSU-ATAÇ - Mine NURLU Foreign Language Instructors' Metaphorical Perceptions of Using Technology in Classes Fatma BAŞARIR - Öge SİRMA <i>(Chair: Fatma BAŞARIR)</i>	An Examination of ChatGPT Report on Teaching English as a Foreign Language to Young Learners Fatma KİMSESİZ Using Technology in Modern ELT Lessons as an Assessment Tool Kıvanç ERTÜRK Analysis of the Inherent Artistic-Figurative Means of Expression of the Binary Opposition of Good and Evil Ozodakhon Kuchkarova EFL Teachers' Insights and Appraisals Concerning 21st Century Learning And Innovation Skills Hacer KAÇAR - Prof. Dr. Hasan BEDİR <i>(Chair: Gamze EMİR)</i>	Digital Platform as a Tool for Language Teaching: Instagram Captions Şerife Ruger DARANDELI Tertiary-Level L2 Learners' Perceptions of Online and Face-to-Face Language Learning in a Hybrid Learning Context Tuğçe TEMİR - Fatma Melike EŞDUR Teacher Educators' Opinions on ChatGPT** İrem AYDIN - Devrim HÖL Podcasting as a Supplementary Activity for Speaking Practice in Emergency Distance Education Yusuf ÖZTÜRK <i>(Chair: Yusuf ÖZTÜRK)</i>	RELO (Regional English Language Office) U.S. Embassy
12:00 - 13:00	Concurrent Sessions (2) Workshop 1 Skill-Based Formative Assessment in English at A2 and B1 Levels Prof. Dr. Turan PAKER <i>(Chair: Mehmet TUNAZ)</i> Multilingual and Multicultural Awareness in English Language Learning in EFL Contexts Prof. Dr. Yasemin BAYYURT <i>(Chair: Yasemin BAYYURT)</i>	Using Universal Design to Promote Equity in the Classroom Ginelle HANAWAY The Role of PDC in English Language Teachers' Professional Career: A Theoretical Perspective Tube BAYKAR - Dilara KARABIYIK From the Eyes of Student Teachers: A Qualitative Study on Challenges Through Reflective Practice Nilgün KARISAN - Erdem AKBAŞ From A Practitioner to a Researcher Perspective: Dilemma between Practice and Research Serdar TEKİN <i>(Chair: Serdar TEKİN)</i>	The Place of Speech Acts of a Prease in The General System of Classification of Speech Acts Shakhnoza SHOKIROVA Self-perceived Competency Levels of In-service EFL Teachers in Turkish MoE Context Ayşe ZAMBAK - Prof. Dr. Hasan BEDİR Exploring Turkish EFL Learners' Self-regulated Vocabulary Learning through Information and Communication Technologies Gamze EMİR - Prof. Dr. Gonca YANGIN-EKŞİ <i>(Chair: Gamze EMİR)</i>	Self-Efficacy Beliefs of EFL Students About Their Writing Skill in English at A Preparatory Program Duygu İSPINAR-AKÇAYOĞLU Learning in Times of Existential Uncertainty: A Holistic Study of Language Learning through Crises Chad C. DAVIDSON The Attitudes and Perception of EFL Students in Turkey Towards Writing Meltem KAYGUSUZ - Prof. Dr. Hasan BEDİR The Role of Discussion Activities in Promoting Tolerance in English as a Foreign Emre SOBACI - Hayriye AVARA <i>(Chair: Hayriye AVARA)</i>	English as the Key to a Successful Career Oyatullo BAKHODIROV - Gulchebrahan RAHMANOVA How in Theaters: Mindfulness Incorporating Mindfulness in Foreign Language Classrooms Assoc. Prof. Dr. Bengü AKSU-ATAÇ - Ayşe Gamze ÇAM Orthographic Similarity Causing Confusion over the Retrieval and Recognition of Words for EFL Learners Mustafa YILDIZ EFL Learners' Metaphorical Perspectives on English Language Learning and English Teachers in Turkey Fatma KİMSESİZ <i>(Chair: Fatma KİMSESİZ)</i>	English as the Key to a Successful Career Oyatullo BAKHODIROV - Gulchebrahan RAHMANOVA Multimodal Feedback Using AI Techniques in ELT Online Classes Azra TAHIHZI - Santosh Kumar BEHERA AI-supported L2 Writing Tools: Facilitators or Troublemakers in English Language Teaching and Learning Sibel SOĞUT Modeling the Contribution of Anxiety, Enjoyment, and Classroom Environment to Boredom among Students of English as a Foreign Language Elias BENSALLEM Exploring Formation of Language Teacher Identity: A Phenomenological Study Ömran ÜSTÜNBAŞ <i>(Chair: Fatma Aslı KABACAĞÖLU)</i>
13:00 - 14:00	LUNCH					
14:00 - 15:00	MEETING LINK: https://tinyurl.com/iltergroom1-p82 Multilingual and Multicultural Awareness in English Language Learning in EFL Contexts Prof. Dr. Yasemin BAYYURT <i>(Chair: Yasemin BAYYURT)</i>					
15:15 - 16:15	Concurrent sessions (3) Investigating the Effect of ChatGPT on Writing Proficiency and Learner Autonomy Halil İbrahim ŞAHİN Native or Nurture: Technology as a Forgotten Tool in English Language Teacher Training Azhan Nur EROL Informal Digital Learning of English (IDLE): Pre-service ELT Teachers' IDLE Practices and Their Thoughts about IDLE Prof. Dr. Gonca YANGIN-EKŞİ - Ahmet Erdost YASTIRAZ Reflections on EFL K-12 Student Engagement in Flipped Learning: Highlights from an Action Research Study in the Intercultural Context Işıl Günşel KAÇAR <i>(Chair: Işıl Günşel KAÇAR)</i>	Research Trends Related to AI in Language Education: A Bibliometrics Analysis Ali İBRARSLAN - Prof. Dr. Meltem Huri BATURAY Mix it Proofread by a Human or ChatGPT? Nermin PUNAR-ÖZÇELİK Forms of Counteraction Speech in English Dialogues Nargizoy MIRZAEVA ELT Students' Reflections about Explicit and Implicit Written Corrective Feedback Selda ÖZER <i>(Chair: Selda ÖZER)</i>	A Case Study on EFL Teachers' Perspectives on Teaching Vocabulary through Realia Eneş ALTAN - Devrim HÖL English in Medicine: Putting the Learner in the Spotlight Firuz ABDULKHAIROVA Covid-19 Salgınımı İlk Günlerinde Doktorların Kullandığı Örtmeçler Üzerine Bir Analiz Nihal YETKİN-KARAKOÇ The Impact of Games in Boosting English Language Speaking Skills of Turkish Elementary School Learners Bora GÜR - Meryem AKÇAYOĞLU Reiss With ChatGPT: Community Translation during the Covid-19 Pandemic Prof. Dr. Oktay ESER - Öge ÇETİN - Ali DURAN <i>(Chair: Oktay ESER)</i>	An Examination of Test Anxiety among Undergraduate Students Enrolled in the Program of Translation and Interpreting Özge ÖZER - Duygu İSPINAR-AKÇAYOĞLU "You Want a Missionary": A Duethnography on How An English Teacher Becomes A Drama Advocate Perihan KORKUT - Ertan DEREN - Fırat AKDOĞAN - Prof. Dr. Şevki KÖMÜR The Semantics of Stylistic Device Litotes in English and Uzbek Zulfiya DJABBAROVA "What gives me nightmares is ...": A Preliminary Reiss With ChatGPT: Community Translation during the Covid-19 Pandemic Prof. Dr. Oktay ESER - Öge ÇETİN - Ali DURAN <i>(Chair: Oktay ESER)</i>	Investigating Graduate ELT Students' Uncertainty Experiences and Uncertainty Management Büşra SATIR - Mehmet BARDAKÇI A Qualitative Research on Designing Games Using Authentic Materials in Teaching English to Children Dilber Yaren POLAT - Enise BALCIK - Emine KAYMAK - Meryem Başak SIRAĞAYA - Prof. Dr. Feyza DOYRAN Developing Professional Communicative Competence via Wordwall Pulveta DURDONA - İlhamova İRODA The Relationship Between Turkish EFL Learners' Personality Traits and Their Written Corrective Feedback Preferences Mehmet YORGANCI Challenges of Evaluating Presentations in LSP Prepared by Philology Students Joanna KIC-DRGAS <i>(Chair: Yasemin AKTAŞ)</i>	MEETING LINK: https://tinyurl.com/iltergroom6-c3 Gifted and Non-Gifted Students' Differences on Textually Explicit, Textually Implicit, and Script Based Reading Items: Are Gifted Students Also Gifted L2 Readers? Kamal HEIDARI Ecopedagogical Analysis of Middle School EFL Coursebooks Published by the Turkish Ministry of National Education Gülçin CİVAN-ARTUN - Kürşat CİSUR Picturing the "Sustainable Development Goals in English Language Teaching" Course Syllabus İlknur BAYRAM - Özlem CANARAN Determining The Opinions of English Teachers Working in Secondary Educational Institutions on the Secondary Education English Course Curriculum - Nevşehir Province Sample Ersan ÜZ <i>(Chair: Fatma BAŞARIR)</i>
16:30 - 17:30	Concurrent sessions (4) Workshop 2 Discovering your Teaching Self Tom Godfrey <i>(Chair: Samet TAŞÇI)</i> Investigating the Effects of Telecollaboration on Pre-service English Teachers' Intercultural Communicative Competence Development Samed Yasin ÖZTÜRK - Sabahattin YEŞİLCİNAR Verbal - Pragmatic Features of Phonetic Non-Verbal Means Nigora KHAYDAROVA The Interplay between Assessment Literacy and Teacher Well-being: A Pathway to Effective Teaching and Learning Sabahattin YEŞİLCİNAR - Samed Yasin ÖZTÜRK <i>(Chair: Sabahattin YEŞİLCİNAR)</i>	PüködBilim Açısından Karşılaştırmalı Çözümleme Yalğası Surayyoxhon OMONULLAYEVA Investigating the Effects of Telecollaboration on Pre-service English Teachers' Intercultural Communicative Competence Development Samed Yasin ÖZTÜRK - Sabahattin YEŞİLCİNAR Verbal - Pragmatic Features of Phonetic Non-Verbal Means Nigora KHAYDAROVA The Interplay between Assessment Literacy and Teacher Well-being: A Pathway to Effective Teaching and Learning Sabahattin YEŞİLCİNAR - Samed Yasin ÖZTÜRK <i>(Chair: Sabahattin YEŞİLCİNAR)</i>	Teachers' Perspectives on the Use of Artificial Intelligence in English Language Teaching Ömer ÖZER Learner Autonomy of EFL Students: A Qualitative Study Hatice ÖZGAN-SUCU AI in EFL context: A Bibliometric Study Şerife FİDAN - Devrim HÖL The Impact of "kahoot!" on English as a Foreign Language Learners' Vocabulary Knowledge Tuğba ÖNAL - Ceylan YANGIN-ERSANLI <i>(Chair: Ceylan YANGIN-ERSANLI)</i>	Interculturelles Filmmaterial im Fremdsprachenunterricht Çiğdem KIRCA - Neslihan ACAR Die Motive in der Phantastischen Kinder und Jugendliteratur und deren Einsatz im DaF-Unterricht Fatma ALTUN Hofstede's Dimensions of National Culture and Their Implication in Language Classrooms Deren Başak AKMAN-YEŞİLEL Possible Prospects and Challenges of ChatGPT in Foreign Language Teaching and Learning Esen GENÇ <i>(Chair: Esen GENÇ)</i>	Linguocultural Characteristics of Compound Nouns in English and Uzbek Nargiza YULDASHEVA Investigation of the Factors that Affect EFL Learners' Productive Collocational Knowledge Zeynep ÖZDEM-ERTÜRK Comparative Analysis and The Effect of Different Types of Corrective Feedback on EFL Students' Writing Tubanur PİRDAL The Development of the Veterinary Medicine Academic English Collocation List (VMCL) Mustafa ÖZER - Erdem AKBAŞ <i>(Chair: Erdem AKBAŞ)</i>	MEETING LINK: https://tinyurl.com/iltergroom6-c4 The Effect of the Speaking Tasks On Intercultural Awareness at Tertiary Level: A Case Study in Turkey Gizem ÇOŞKUN - Zekiye Miğe TAVİL The Role of Sandanese and Indonesian in Schools in Garut (Indonesia) Luca LEZZI Culture in EFL Context: What Do Iranian Teachers Do? Mohammad Ahmadi SAFA - Zahra Karim ABADI <i>(Chair: Oktay LİZLİ)</i>
17:45 - 18:45	MEETING LINK: https://tinyurl.com/iltergroom1-p83 Translanguaging in TESOL Prof. Dr. Gülge SEFENOĞLU <i>(Chair: Burçak YILMAZ-YAKIŞIK)</i>					

Room 7	Room 8	Room 9
MEETING LINK: https://tinyurl.com/iltergroom6-c1 Towards Raising University Students' Awareness on the Indigenous Languages in Mexico Anna V. Sokolova GRINOVIEVAYA Empowering Learners as Global Citizens: Exploring Sustainable Development Goals in Language Teaching Arsu EKOÇ-ÖZÇELİK Classroom Interactional Competence: Contributory Factors and Related Learning Opportunities Mojtaba BAZVAND - Mohammad Ali MOKHTARI Schoolscapes: Linguistic Landscapes at Primary Educational Settings in Turkey Melike ÖNAL-GEZER <i>(Chair: Hatice ÖZGAN-SUCU)</i>	MEETING LINK: https://tinyurl.com/iltergroom7-c1 Preparing Corpus-Based Materials to Teach Phrase-Frames to Computer Engineering Students Ayşe SÖLSUN - Erdem AKBAŞ Augmenting the Interest and Involvement of Teachers and Students to Engage in Hybrid Education Today: An Exploratory Study M. Ali Muthassis FARHANA - Jabbar Ali Muzamil FAREEN Pre-Service ELT Teachers' Emotional Experiences During Teaching Practicum: A Study on Causes and Consequences Aynur KESEN-MUTLU Blended Learning in Teacher Education: A Flipped Classroom Model for the TEFL (Teaching English as a Foreign Language) Course Amel BENYAHIA <i>(Chair: Selda ÖZER)</i>	MEETING LINK: https://tinyurl.com/iltergroom8-c1 The Effects of the Quietist on Turkish EFL High School Students' Vocabulary Learning Era ATALAN - Gonca SUBAŞI Computer and Mobile Assisted Focus on Literary Text for the Advanced EFL Classroom: A New-age Pedagogical Stylistics Yaser HADIDI - Maha Golmohammadi GHAREDDIGHI - Abolfaz Bafandeh POUR Pre-Service ELT Teachers' Emotional Experiences During Teaching Practicum: A Study on Causes and Consequences Aynur KESEN-MUTLU Blended Learning in Teacher Education: A Flipped Classroom Model for the TEFL (Teaching English as a Foreign Language) Course Amel BENYAHIA <i>(Chair: Selda ÖZER)</i>
MEETING LINK: https://tinyurl.com/iltergroom6-c2 Multimodal Feedback Using AI Techniques in ELT Online Classes Azra TAHIHZI - Santosh Kumar BEHERA AI-supported L2 Writing Tools: Facilitators or Troublemakers in English Language Teaching and Learning Sibel SOĞUT Modeling the Contribution of Anxiety, Enjoyment, and Classroom Environment to Boredom among Students of English as a Foreign Language Elias BENSALLEM Exploring Formation of Language Teacher Identity: A Phenomenological Study Ömran ÜSTÜNBAŞ <i>(Chair: Fatma Aslı KABACAĞÖLU)</i>	MEETING LINK: https://tinyurl.com/iltergroom7-c2 Multisensory Teaching and Theta/beta Ratio Oscillatory Activities in Foreign Language Vocabulary Retention Farnaz Farrokh ALAAE An Urgent Call for Teacher Training in English for Specific Purposes (ESP) Övünur DÖNMEZ The Relationship between Non-native Pre-service EFL Teachers' Foreign Language Teaching Anxiety and Self-efficacy Beliefs Zehra YÖKSEL Agentic Teachers in Times of Crisis: A Qualitative Investigation of Post-Earthquake ELT Practices in Turkey Aysel EYERCI <i>(Chair: Merve BULUT-YÜCELEN)</i>	MEETING LINK: https://tinyurl.com/iltergroom8-c2 On the Feasibility of a Context-based Approach to Language Assessment: A Model Abbreviated in Speaking Gholam-Reza ABBASIAN Language Teacher Identity as Peacebuilder Hamid ALLAMI Demotivation or Annihilation: A Literature Review on Clarifying the Concepts in L2 Ahmet Selçuk ÖZDEMİR <i>(Chair: Fatma BAŞARIR)</i>
MEETING LINK: https://tinyurl.com/iltergroom6-p4 Methodology and Technology in ELT Education and Practice Prof. Dr. Kyria Rebecca FINARDI <i>(Chair: Serdar TEKİN)</i>	MEETING LINK: https://tinyurl.com/iltergroom7-c3 Gifted and Non-Gifted Students' Differences on Textually Explicit, Textually Implicit, and Script Based Reading Items: Are Gifted Students Also Gifted L2 Readers? Kamal HEIDARI Ecopedagogical Analysis of Middle School EFL Coursebooks Published by the Turkish Ministry of National Education Gülçin CİVAN-ARTUN - Kürşat CİSUR Picturing the "Sustainable Development Goals in English Language Teaching" Course Syllabus İlknur BAYRAM - Özlem CANARAN Determining The Opinions of English Teachers Working in Secondary Educational Institutions on the Secondary Education English Course Curriculum - Nevşehir Province Sample Ersan ÜZ <i>(Chair: Fatma BAŞARIR)</i>	MEETING LINK: https://tinyurl.com/iltergroom8-c3 Ethical Considerations in Internet Research: What Researchers Need to Know? Goudarz ALIBARKSHI Mapping Quality of Research in Different Methodological Orientations: The Case of Mixed-Methods Research Mohammed Amin FARISANI The Future of Seereer Language in a Context Dominated by the Evolution of Wolof and Foreign Languages in Senegal Jean Christophe FAYE <i>(Chair: Tuğçe KAPLAN)</i>
MEETING LINK: https://tinyurl.com/iltergroom6-c4 L2 Proficiency and Multilingualism in Learners' FL Vocabulary Profiles and Vocabulary Strategy Use Maria Pilar Aguztín LLACH Need for Cognition in Education: A Comparison of the Mindsets of Pre-Service and In-Service Teachers Erol POYRAZ Examining Middle School EFL Teachers' Perceptions of Alpha Generation Learning Features Imane TAIBA - Bouchra Nour El Houas ALLEM A Micro-Analytic Investigation into EFL Teachers' Extended Wait Time Practices in L2 English Classrooms Duygu GÖNEŞ - Ufuk GİRGIN <i>(Chair: Selda DEMİR)</i>	MEETING LINK: https://tinyurl.com/iltergroom7-c4 The Effect of the Speaking Tasks On Intercultural Awareness at Tertiary Level: A Case Study in Turkey Gizem ÇOŞKUN - Zekiye Miğe TAVİL The Role of Sandanese and Indonesian in Schools in Garut (Indonesia) Luca LEZZI Culture in EFL Context: What Do Iranian Teachers Do? Mohammad Ahmadi SAFA - Zahra Karim ABADI <i>(Chair: Oktay LİZLİ)</i>	MEETING LINK: https://tinyurl.com/iltergroom8-c4 From Research Methods to Teaching Methods: Examining the Case of Eye-Tracking in EFL Reading Behzad GHONSODLY Professional EFL Teachers' Identity, Vision, and Agency Azhez CHALAK <i>(Chair: Samet TaşçI)</i>